



From the Principal - Sam Ablitt



Principal Annual Report School Association 2015

As we continue our learning and work together, 2014/15 has been a year of many achievements as well as consolidation. Our 'team' on SAC are getting to know one another and I am impressed with the respectful way each of us contribute to discussions and decisions with our school and most importantly our students firmly at the centre.

Our school plan—both strategic and operational has a focus on school community partnerships. We know, and use as our guiding theory of action (the reason why we do what we do) that **when learning partnerships between the student and the teacher is balanced and embedded in community contexts then student engagement and attainment is enhanced.** Strengthening community relationships has been at the core of our work together as a SAC. We have mapped our work in this area, shared our experiences and learnt from best practice in schools around us to improve communication; involve a greater variety of people in our school and use those relationships to enhance the outcomes for our students.

We know we have more to do, but I am confident that the foundations we have laid will serve us well.

Please see attached Annual Report

Highlighted Points:

- **Our attendance rates continue to be above the state average;**
- **Focus on relationships and the 3Rs;**
- **Focus on reading as the key to all learning;**

My work as the leader of this great school continues to be focused on leading and supporting the relationships in this school - between teacher and student; between teacher and families; between teachers and between the school and community. Our work as a SAC is most focused on the last relationship as that supports all the others.

I am reminded each day when I look at our logo how each relationships supports the other with our student firmly at the centre. In doing so I know we will be the best school we can possibly be, in order our children can be the best they can possibly be as learners and citizens.

Learners first... connected and inspired.

